



Richard Woods @Richard_Autism

26 Jun · 8 tweets · [Richard_Autism/status/1408842799001313281](#)



DEVELOPMENTALLY DISORDERED?

Please analyse the PDD Family Diagram.

- 1) Newson et al used DSM-4 PDD definitions.
- 2) **"Pervasive"** suggests that the effects can be seen in all a child's development.
Developmental means that the disorder is present at birth, gradually becoming apparent during the course of development. Disorder implies more than straightforward delay." (Christie 2019).
- 3) AND **Coding** issues- not processing/ understanding certain aspects of communication (Newson et al 2003).

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DEFINITIONS DEFICITS.

Pervasive Problems.

- 1) DSM-5 Disorder definition does not require a diagnostic entity to be Pervasive (APA 2013).
- 2) Seems to be developmental unstable (Woods 2020a), thus cannot be Pervasive.
- 3) Demand avoidance trait is non-compliance to cultural norms.
- 4) EDA-Q does not require DAP to be Pervasive.
- 5) Definition requires it to be from early infancy, which is not always so in practice...

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DEFINITIONS DEFICITS.

Developmental Delays.

- 1) EDA-Q & Revised DAP DISCO questions do not require it to be from early infancy (O'Nions et al 2014a; O'Nions et al 2016).
- 2) Developmental traits were removed from profile (Fidler 2019; Fidler & Christie 2019; Green et al 2018a; Russell 2018), for being too common in autistic population to identify DAP (O'Nions et al 2016).

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DEFINITIONS DEFICITS.

Developmental Delays.

- 1) Persons can transition into DAP (Newson 1989; 1999; Newson et al 2003; Wing 2002; Wing et al 2011).
- 2) Under transactional models person can be distressed/ traumatised into DAP.
- 3) Definition is circular in nature.

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DEFINITIONS DEFICITS.

Coding Issues.

- 1) Psychological, not chemically driven (contradicted by some recent literature).
- 2) Social identity/ pride/ shame deficits, demand avoidance is by choice; persons highly motivated by obsessive demand avoidance.
- 3) How do these deficits cause these features, e.g. panic attacks? These deficits do not...
- 4) Highly aroused/ compulsive demand avoidance unlikely caused by such deficits.
- 5) Driven by anxiety, which in turns can cause proposed deficits (Williams 2008).

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DEFINITIONS DEFICITS.

Coding Issues.

- 1) Surface Sociability trait features hard to measure (Garraida 2003), e.g. sense of right from wrong (whose perspective?).
- 2) Or, are RRBIs, e.g. panic attacks.
- 3) Newson questioned its coding issues in 1986, before profile was reified in 1988 (1996). Hence, Newson needed DAP to have coding issues to fit into their created diagnostic group. Are these deficits an arbitrary invalid social construct?

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DEFINITIONS DEFICITS.

Coding Issues.

- 1) Debate over manipulative vs strategic social demand avoidance, e.g. see (O'Nions & Eaton 2021).
- 2) No ToM deficits (Newson et al 2003; O'Nions et al 2015), PDA Traits are not associated with ToM, but autism is with ToM (Bishop 2018).
- 3) EDA-Q views PDA behaviours to be manipulative (O'Nions et al 2014a).
- 4) Other PDA tools view actions to be done with intent (Gillberg et al 2015; O'Nions et al 2015; O'Nions et al 2016; Egan et al 2019).

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DEFINITIONS DEFICITS.

Coding Issues.

- 1) Social communication issues are common in CYP (Wilkinson 2017); can make trait optional (Christie et al 2012).
- 2) Social communication differences are covered by autism, why are these features being pathologised twice?
- 3) Entirely autistic population samples, are issues from autism, or does autism contribute?
- 4) Non-cogent accounts.

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I am creating links to information I have not collated together elsewhere for a video I will be publishing later. I am doing a test of my material for my Studio3 seminar. Somethings I cannot explain due to lack of time, so creating links to information.

For people to research in their own time.

I should update the Coding issues comments to include a quote of from Newson et al (2003), which supports Donna William's comments on how those with PDA are meant to choose to do obsessive demand avoidance.



Richard Woods
@Richard_Autism



Replying to @Richard_Autism

Replying to @mrs_mrs_mrs

"...demand avoidance: as a result, most children show very low level achievement in school because motivation to avoid demands is so sustained, and because the child knows no boundaries to avoidance." (Newson et al 2003, p597).

5:47 PM · Jun 26, 2021



Copy link to Tweet

Reason for the video is that I am testing the timings of the seminar. I get the impression there will be substantial material edited out. So doing a recording of the test version makes sense for people to refer to, if they wish to.

[@threadreaderapp](#) please could you unroll?

Thank you in advance.

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